



Mary W. Jackson STEAM Multilingual Magnet Fact Sheet

Address: 593 W. Woodbury, Altadena, CA 91001

Phone: 626-396-5700

Website: jackson.pusd.us

School hours: 7:50 am - 2:15 pm
Monday Early Dismissal 12:35 pm

Grade levels: Pre-K; TK; K-5th

Regular school tours: check [PEN calendar](#) or call school for upcoming dates

Parent Ambassador: Nicole Cobleigh, Jenny Jakubiak, Jennifer Miyake-Trapp, Julie Halton

Principal

Veronica Villagrana – Ms. Villagrana was appointed to serve as Jackson’s Principal in July 2023. She previously served as assistant principal at Willard and Sierra Madre Elementary, and has also worked as a Teacher on Special Assignment and an English Language Instructional Coach.

Teachers

Jackson has a total of 33 certificated teachers, including teachers with BCLAD (Bilingual Cross-cultural, Language and Academic Development) certificates. In addition to 26 classroom teachers there are teachers who specialize in science, music, art, and PE. Two Instructional Coaches (one specifically for English Learners), a Resource Support Program teacher, Speech and Language specialist, intervention teacher, library coordinator, and Clinical Social Worker. An instructor from the Garden School Foundation teaches garden and cooking classes (all grades, every other week).

Students (Demographic data from 2022-23) Total Enrollment: 628

Hispanic	Non-Hispanic					2 or more ethnicities	Other / No ethnicity given
(Any race)	African-American	Asian	Filipino	White			
64.6%	9.6%	0.8%	1.4%	15.8%	6.5%	1.3%	
English Language Learners (ELLs): 18%. As English Learners progress, they eventually reclassify as Fluent English-Proficient (3.3%). Some students who speak another language at home are initially designated as Initial Fluent English Proficient (12.4%).						Socioeconomically Disadvantaged: 63.1%	







Open Enrollment (Data from the 2022-23 lotteries not predictive of next year’s outcomes)

Students who are Spanish- and English-dominant enter DLIP at the TK or Kindergarten level. Students who are accepted at second semester Kindergarten and at grades 1 - 5 must take a Spanish proficiency test.

Program	# of applicants who listed as 1 st choice	% of 1 st choice applicants placed
Mainstream	64	100%
DLIP, Native-Speakers	13	100%
DLIP, Non-Native Spkrs	43	88%

PUSD will post the range of open enrollment seats projected to be available for the 2024-2025 school year in January 2024. Families are encouraged to rank all schools they would prefer to their assigned school of residence in order of preference, regardless of OE seat projections, and to opt in to the 2nd lottery if they do not get their preferred school in the 1st lottery.

Enrichment “Extras” *See PEN Factsheet guide “Enrichment Basics” & PUSD School Profile*

 Spanish-English DLIP (TK-5)  /  Magnet: hands-on science lab, full-time science teacher
 Seed-to-Table Garden School Foundation teaching garden and cooking, with trained gardening & cooking teacher  Oakwood Brass Outreach Program (grades 4-5)  Library staffed full time by scientist-in-residence.

Jackson: what has changed recently? *New principal appointed in 2023. The school was renamed for NASA mathematician & engineer Mary W. Jackson in Spring 2023, and the blacktop/ pergola area was re-landscaped featuring native plantings. Three out of four kindergarten students are enrolled in the DLIP, and the school continues to provide a mainstream English program to students in its attendance zone. In 2013 a STEM Magnet grant allowed it to build on the science focus already in place; all students receive science/technology/engineering/math-integrated instruction across the curriculum. Transitional Kinder is offered in English and also will be offered in Spanish DLIP beginning August 2024. Jackson also houses a Spanish DLIP preschool program on site, offering morning or afternoon classes.*

School Environment / Social-Emotional Learning

Positive Recognition: Student of the Month assemblies focus on citizenship and academic achievement. Responsible 4th & 5th grade students may help in the science lab, library or Student Store and PTA fundraising tables. Promoting 5th graders may be named to the Principal’s Honor Roll. In the 2022-23 school year, we established the Jackson Elementary Watershed Discovery project that features enhancements to the physical space on our playground. The new playground options create the opportunity for students to make connections to water management and conservation, areas that are directly aligned to our STEM focus and make science come alive for our students.

Jackson has prioritized hiring a full-time professional [social worker](#) to support students with individual and small-group counseling, as well as delivering classroom-based social-emotional instruction on topics such as bullying, anxiety, conflict resolution, anger management and more.

After-School Programs

Pasadena LEARNs; Pasadena Parks and Recreation (After School Adventures Program); variety of other after-school enrichment programs and clubs (get up-to-date list of activities on tour).

Parent Involvement

PTA Contact: Danny Ramirez (president@marywjacksonpta.org) **PTA Membership:** 247 (2023-24)

Other councils or committees with active parent participation: English Learners Advisory Council, DLIP Parent Advisory Council, School Site Council, Annual Fund, Garden Committee, Reading Partners.