

Altadena Arts Magnet Elementary Fact Sheet

Address: 743 E. Calaveras Street, Altadena, CA, 91001

Phone: 626-396-5650

Website: altadena.pusd.us

School hours: 7:50 am - 2:15 pm
Monday Early Dismissal 12:35 pm

Family Handbook: <https://www.pusd.us/domain/2455>

Grade levels: Pre-K; K-5 (TK in 2024)

School tours:

<https://www.pusd.us/domain/2344>

Parent Ambassadors: Vernon Chaplin, Charlotte Dewaele (French DLIP); Karina Contreras (bilingual Sp-Eng)

Principal

Dr. Dana Hill - Dr. Hill was selected to lead Altadena Arts in fall 2023. She had served previously as Altadena's Assistant Principal.

Teachers

All of Altadena's classroom teachers are certificated. Additional certificated staff include a full-time Instructional Coach, a French DLIP Coach, a Behavior Interventionist and a Wellness/Response-to-Intervention Coach, and a full-time arts specialist. Native French-speaking interns assist in the Dual Language Immersion classrooms. Other key staff include a full-time Health Clerk & part-time Nurse.

Students (Demographics from 2022-23) Total Enrollment (2022-23): 457 (K thru 5)

Hispanic (Any race)	Non-Hispanic				2 or more ethnicities	Other / No ethnicity given
	Asian	African-American	Filipino	White		
47.3%	1.5%	16.2%	1.8%	20.8%	9.2%	3.3%
English Language Learners (ELLs): 8.5% As English Learners progress they are first designated Initial Fluent English Proficient (6.8%) and eventually Reclassified as Fluent English-Proficient (4.4%)					Socioeconomically Disadvantaged: 66.7%	

Open Enrollment (Data from 2022-23 lotteries not necessarily predictive of next year's outcomes)

"1 st choice" Applicants:	Mainstream	DLIP, Native-Speakers	DLIP, Non-Native Speakers
- # applicants	57	2	28
- % placed in a seat	58%	100%	75%

PUSD will post the range of open enrollment seats projected to be available for the 2024-25 school year in January 2024. Families are encouraged to rank in order of preference all schools/programs they would prefer to their assigned school of residence, regardless of the OE seat projections, and to opt in to the 2nd lottery if they do not get their preferred school in the 1st lottery.

Enrichment / Unique Programs



In 2017, Altadena was awarded a multi-million dollar Federal Magnet Grant to further enhance its visual and performing arts program across the curriculum. Professional teaching artists collaborate with classroom teachers and a full-time, credentialed arts specialist to design meaningful learning experiences. Specialized facilities include dance & art studios, and a music room.



French Dual Language Immersion was introduced in 2017. (Mainstream English program continues.)

Altadena offers a full-inclusion program for students with special needs.

See also *PEN Fact Sheet guide for "Enrichment Basics"* and the arts, technology and other enrichment activities available to ALL PUSD elementary students.

What has changed in recent years? *In 2017, a new principal was assigned, the new French Dual Language program was initiated, and the school was awarded a 4-year Federal grant to become an Arts Magnet. The Franklin Elementary attendance zone was consolidated with Altadena's in 2020, resulting in a 76% increase in enrollment. In 2021, Altadena and Eliot Arts Magnets were temporarily consolidated under one administration, while remaining two separate school campuses. In fall 2023, Dr. Hill was appointed principal of the elementary school, with a different administrator to lead the middle school. Beginning in August 2024, Altadena will offer a transitional kinder program (in English).*

School Environment / Social-Emotional Learning

School Mission: *We provide a nurturing, rigorous and arts-integrated learning environment where children are taught how to think, not what to think.*

Relational campus: Altadena strives to create an environment in which students are responsible to themselves, their peers, teachers/staff, and their school. All classrooms build and refer to their Social Contract, and students and staff follow the EXCEL Model: Engage (daily meet-and-greet at the door and during transitions); eXplore needs and interests with each other; Communicate (caring and relevance of message); Empower (teaching becomes doing); Launch (meaningful ending and sending at the end of each lesson and each school day).

Safe, respectful, responsible: School staff has collaborated to adopt common guidelines of expected behavior for all of parts of campus. Restorative justice practices allow students to reflect on their choices and then be welcomed back into the community with dignity. We use our Turnaround Room as a restorative justice space for all who need it.

After-school Programs

Pasadena LEARNS; Homework Club; families also use afterschool program at Boys & Girls Club on North Fair Oaks. (An additional onsite afterschool program is expected to open later this year.)

Parent involvement

PTA Contact: Linda De Sapin (president.altadenapta@gmail.com)

PTA Members: 156 (2022-23)

Parent involvement opportunities: Parent Teacher Association, School Site Council, English Learners Advisory Committee, African American Parent Council; Annual Fund