

I. Cross Cultural Leadership

- Different levels of trust –leaders acknowledge own and understand others’
- Different approaches to educational system by culture/ethnic background
- Role of leader is to bridge differences, put people at ease, diffuse conflict, seek to clarify
- Important to develop coping strategies for dealing with offensive acts, language

II. Challenges in enhancing parent participation and tools for addressing them

- Brainstorm how to address at school site, learn from other schools

III. Leading an Effective Meeting

- **Answer 4 questions when planning agenda:**
 1. Whose interests must be represented at meeting
 2. How will decisions be made
 3. Who will perform various meeting roles
 4. What outcome does meeting aim to achieve?
- **Seven practices of Facilitative Leadership**
 1. Share vision
 2. Sustained change requires a focus on results, process, and relationship
 3. Seek maximum appropriate involvement
 4. Design pathways to action
 5. Facilitate agreement
 6. Coach for performance
 7. Celebrate accomplishments
- **“Open Narrow Closed” as a tool to facilitate agreement**
 1. Open: Make a proposal, List, Brainstorm & Clarify
 2. Narrow: Eliminate Duplicates, Prioritize & Advocate
 3. Close: Negative Poll, Build Up/Eliminate, & Both/And

P.A.L.s build **B.R.I.D.G.E.S.** (*mnemonic for remembering this content*)

- **Build** trust by being open, reliable, friendly, and willing to learn about others
- **Respect** and work with cultural and personal differences in relating to school and authority
- **Initiate** contacts with parents and staff to strengthen school’s social capital
- **Discover** big and small opportunities for supporting parent engagement and involvement
- **Gather** and lead others through effective meetings and written communications
- **Execute** team decisions as part of organized action teams in support of student achievement
- **Support your school** through volunteering, fundraising, networking, advertising and advocating