

Transition to High School

Great idea!



Sounds like a plan

On it!

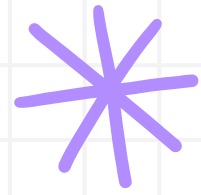
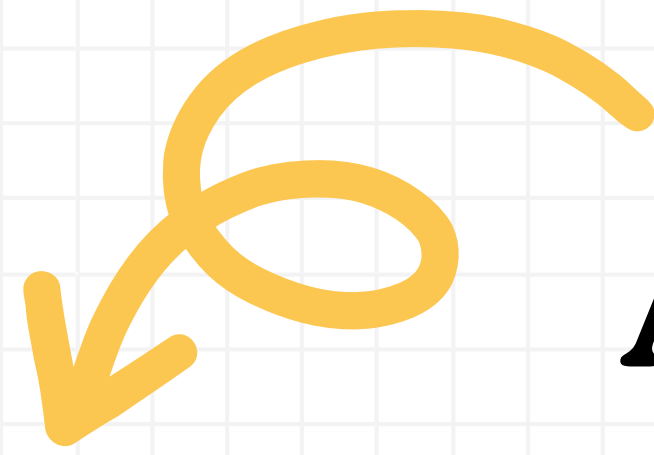


Let's get started

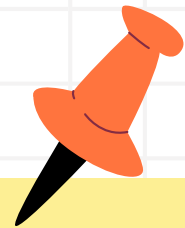
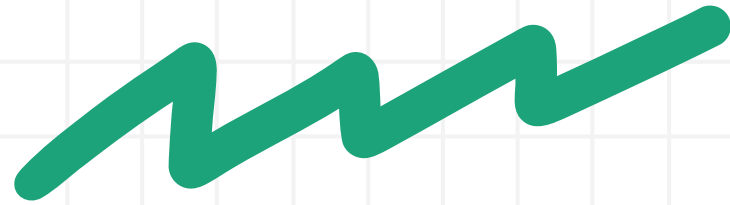


PASADENA EDUCATION NETWORK

FAMILY & COMMUNITY
ENGAGEMENT
PASADENA UNIFIED SCHOOL DISTRICT



Agenda



Introduction



Transition
Timeline

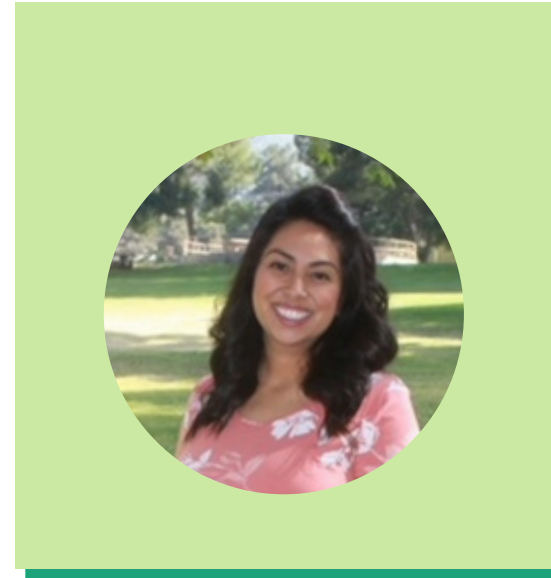
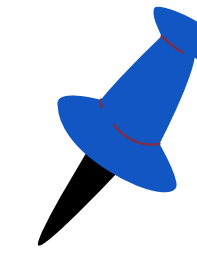


Big Picture:
HS & Beyond



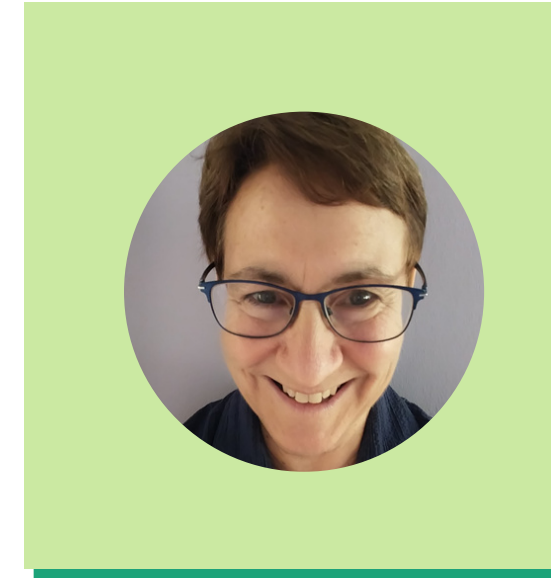
Key Roles &
Resources

Introductions



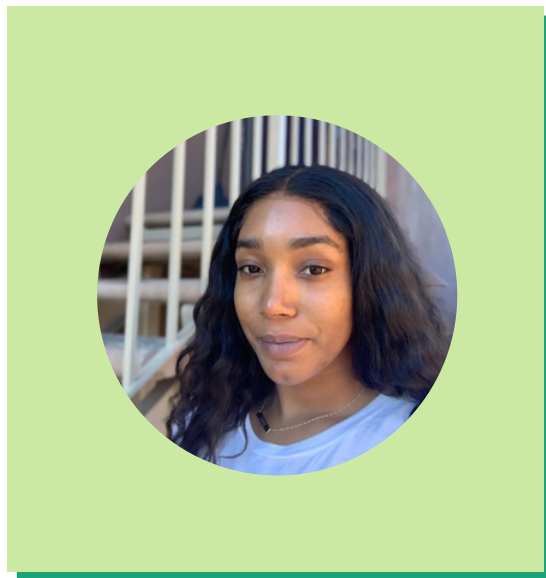
Nancy Molina

Assistant Coordinator
FCE Office



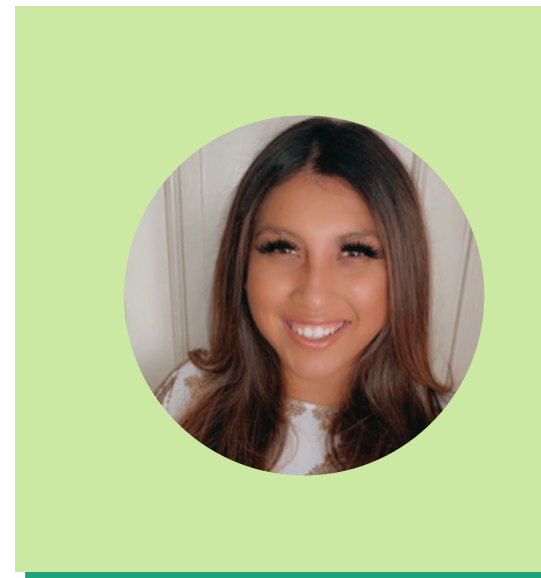
Susan Schwartz

Program Director PEN



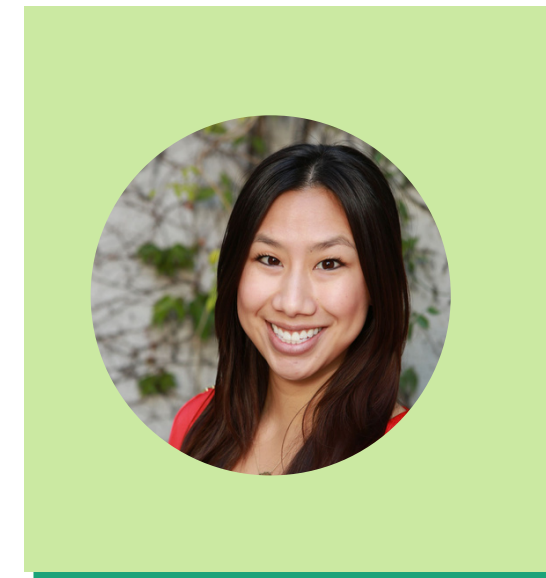
Jasmine Harris

Community Liaison
FCE Office



Renee Cruz

A-G Counselor
John Muir & PHS



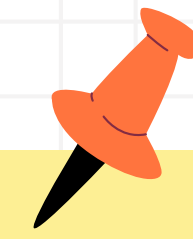
Nicole Chan

A-G Counselor
Blair & Marshall







Transition Timeline



High School
Options



Spring of 8th
Grade







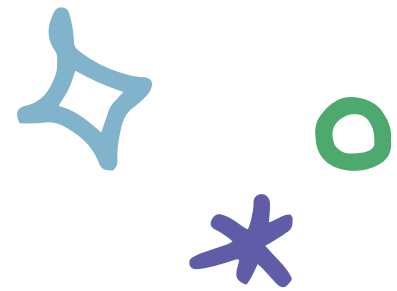
Fall of 9th
Grade



High School Options at a Glance



 <small>Early College Magnet</small>	 <small>An International Baccalaureate</small>		
John Muir	Blair	Marshall	PHS
CONTACT INFORMATION: 1905 Lincoln Avenue Pasadena, CA 91103 (PHONE) 626-396-5600 (FAX) 626-791-3499	CONTACT INFORMATION: 1201 S. Marengo Avenue, Pasadena, CA 91106 (PHONE) 626-396-5820 (FAX) 626-799-2189	CONTACT INFORMATION: 990 N Allen Ave Pasadena, CA 91104 (PHONE) 626-396-5810 (FAX) 626-794-1868	CONTACT INFORMATION: 2925 E Sierra Madre Blvd Pasadena, CA 91107 (PHONE) 626-396-5880 (FAX) 626-791-5276
Special Programs			
Early College Magnet	IB - International Baccaluerte	Academy of Creative Industries	App Academy - Computer Application
Arts, Entertainment & Media Academy	Health Academy	AP Capstone	Creative Arts, Media & Design
Business & Entrepreneurship Academy	Armenian Dual Language Program		Law & Public Service Academy
Engineering & Environmental Science Academy	Spanish Dual Language Program		Mandarian Dual Language Program



This Spring (8th grade)



Middle School Nights

Some high schools may offer nights to welcome families

John Muir- 8th Grade Family Orientation
Tuesday, March 26th 6pm Auditorium

Marshall Fundamental- Middle School
Transition Night Tuesday, April 30th

Transitional IEP's

Date range is between January and May

Middle school counselor connects with high school counselor

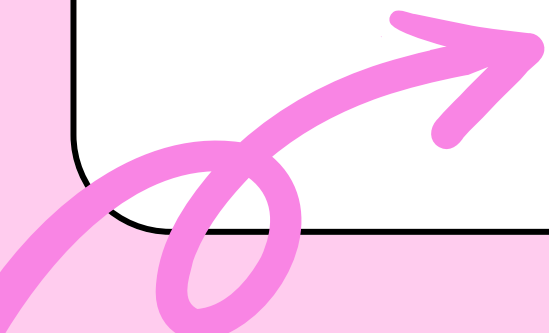
Case manager makes introductions with appropriate school

School Tours

Parents can take students along for tours

www.pusd.us/tours

AND Counselor Visits...

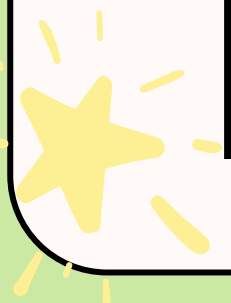


Counselors Meet with 8th Graders at their Middle Schools to Program their 9th Grade Courses



	OEB	Eliot	McKinley	Sierra Middle
PHS	4/11, 4/12	4/19	4/17	4/9, 4/10
JMHS	4/10, 4/11, 4/12	4/18, 4/19, 4/22	4/17	4/9
Blair	n/a	n/a	4/17	n/a

Marshall: Incoming 9th graders from other schools will be sent a course offering sheet from the registrar. Once they have reviewed their options with their parents, the parents can make virtual or in person appointments to meet with their student's counselor and discuss their selections and begin scheduling. These meetings are held after lottery notifications are made, beginning around March.



Sample Schedules

Blair High School

2023-2024 **Student Class Schedule** 2/21/2024

Student ID	Last Name	First Name	Middle Name	Grade	Birthdate
				9	

Period	Term	Calendar	Sec#	CrsID	Course Title	Teacher(s)	Room
1	S	MTWTF	172	310418	Math 1 Intgr B		A209
2	S	MTWTF	1299	810446	Phys Ed 9 B		GYM
3	S	MTWTF	1307	690942	Graphic Dsgn1 B		A184
4	S	MTWTF	1406	610910	Band Beg B		A193
5	S	MTWTF	567	210436	English 1P B		A204
6	S	MTWTF	677	41094U	PhysUniverse B		C1116
9	S	MTWTF	1916	710910	Advisory 9-12 B		A312

John Muir High School

2023-2024 **Student Class Schedule** 2/21/2024

Student ID	Last Name	First Name	Middle Name	Grade	Birthdate
				9	

Period	Term	Calendar	Sec#	CrsID	Course Title	Teacher(s)	Room
0	S	MTWTF	63	767410	Clg & Car Sem B		K653
1	S	MTWTF	180	4674D6	Intro Enginrg B		A165
2	S	MTWTF	268	41094U	PhysUniverse B		K651
3	S	MTWTF	340	210436	English 1P B		D202
4	S	MTWTF	476	752904	Acad Lang Dev B		D202
5	S	MTWTF	581	810446	Phys Ed 9 B		GYM
6	S	MTWTF	670	74098J	PCC Coun 012 B		D109
7	S	MTWTF	759	310418	Math 1 Intgr B		A132
8	S	MTWTF	844	310418	Math 1 Intgr B		A132

Pasadena High School

2023-2024 **Student Class Schedule** 2/21/2024

Student ID	Last Name	First Name	Middle Name	Grade	Birthdate
				9	

Period	Term	Calendar	Sec#	CrsID	Course Title	Teacher(s)	Room
1	S	MTWTF	189	710410	Advisory 9 B		H107
2	S	MTWTF	1234	510912	Spanish 1P B		A207
3	S	MTWTF	1332	610924	Drama P B		E212
4	S	MTWTF	1401	310418	Math 1 Intgr B		I106
5	S	MTWTF	1537	810446	Phys Ed 9 B		GYM
6	S	MTWTF	637	210436	English 1P B		H201
7	S	MTWTF	771	41094U	PhysUniverse B		H107

Marshall Fundamental Secondary Sch

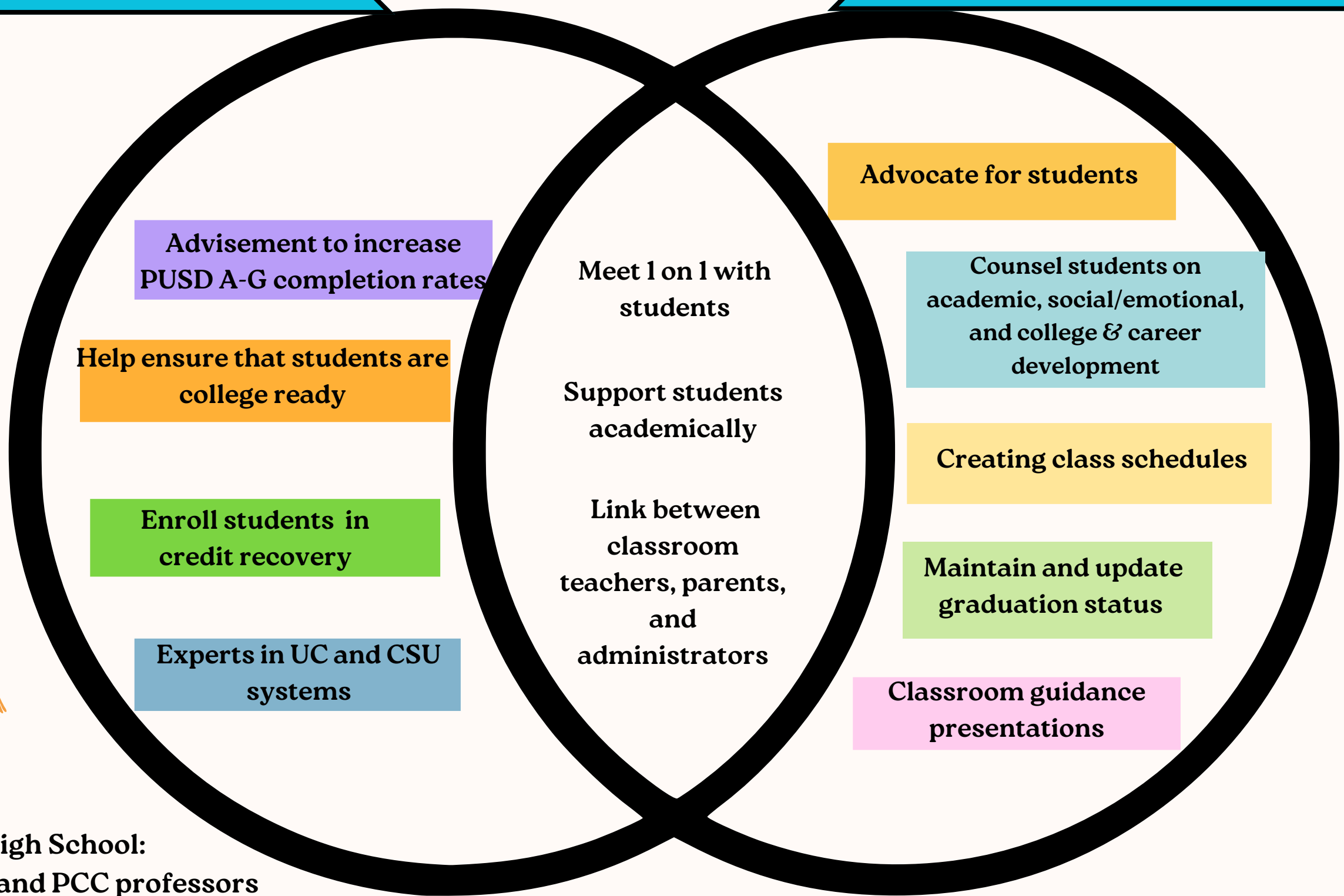
2023-2024 **Student Class Schedule** 2/21/2024

Student ID	Last Name	First Name	Middle Name	Grade	Birthdate
				9	

Period	Term	Calendar	Sec#	CrsID	Course Title	Teacher(s)	Room
1	S	MTWTF	198	210436	English 1P B		A207
2	S	MTWTF	1201	310418	Math 1 Intgr B		B230
3	S	MTWTF	1352	810946	Phys Ed 9 12 B		GYM
4	S	MTWTF	1450	610902	Art P B		C156
5	S	MTWTF	1521	41094U	PhysUniverse B		G164
6	S	MTWTF	1653	510914	Spanish 2P B		A202

A-G Counselor

School Counselor



*Early College

Specifically at John Muir High School:
Liaison between Students and PCC professors
Assist students with Dual Enrollment registration and academic planning

Fall 2024 (9th grade)

All Students meets 1:1 with their Counselor

At this meeting, the student and counselor set up the student's

4-Year Academic Plan

PASADENA UNIFIED SCHOOL DISTRICT
Academic Review

SCHOOL: BLAIR HIGH SCHOOL COUNSELOR NAME: Ms. Cordleto-Benson

Student: [Redacted] ID#: [Redacted] Did Parent Attend: [Redacted] Date: 12/14/2023
Grade: 9 HCA x IBCP IBD x Yes No

MY 10 YEAR GOAL: BY THE TIME I AM 25, I WANT TO BE WEB DEVELOPER, BAKER, FISHING AND HUNTING WORKER OR UNDECIDED

CAREER CHOICES: 1. _____ Major: _____
2. _____ Major: _____

MY EDUCATION AND TRAINING GOALS (CHECK ALL THAT APPLY):

Career Technical Education Certificate
 Trade School
 Community College (A.A or A.S.)
 Graduate School (Masters, Ph.D, JD, MD)
 Military Service
 Four-year university (B.A or B.S.)
 Work Full/Part - Time
 University of California
 Apprenticeship/Internship
 California State University
 Other: Travel/No Definite Plans

COLLEGE COURSES:

Have you participated in dual enrollment? Yes - course(s) taken No
Have you taken concurrent enrollment courses? Yes - course(s) taken No

TEST SCORES REVIEWED:

8th grade SBAC
Math score: Level 1 - Standard Not Met
Level 2 - Standard Nearly Met
Level 3 - Standard Met
Level 4 - Standard Exceeded
English score: Level 1 - Standard Not Met
Level 2 - Standard Nearly Met
Level 3 - Standard Met
Level 4 - Standard Exceeded

11th grade SBAC
Math score: Level 1 - Standard Not Met
Level 2 - Standard Nearly Met
Level 3 - Standard Met
Level 4 - Standard Exceeded
English score: Level 1 - Standard Not Met
Level 2 - Standard Nearly Met
Level 3 - Standard Met
Level 4 - Standard Exceeded

Do you plan to pursue the Seal of Biliteracy? x Yes or No
Requirements:
1. Complete all English requirements for graduation with a minimum 3.0 GPA
2. Meet or exceed the standard for English on the SBAC in 11th grade
3. Proficiency in a foreign language other than English through one of the following:
a. Pass a foreign language AP with a 3 or higher or IB exam with a 4 or higher
b. Take 4 years of foreign language in high school and maintain a 3.0 GPA in those courses
c. Receive SAT Subject II score in foreign language with a score of 520 or higher

PSAT: Should be taken in October of 10th and 11th grade
SAT Reasoning/ACT: For college: Must be taken in Spring of 11th & Fall of 12th grade.
SAT Subject Test: Recommended, but not required

10th Grade 1st Semester	10th Grade 2nd Semester	Summer/ Night School
English 1 Math 1 Phys/EarthSys PE Elective (Acad Assist) VPA (Big Band) 2nd Health Career Therapy Wed. Sp. 2)	English 1 Math 1 Phys/EarthSys PE Elective (Acad Assist) VPA (Big Band) 2nd Health Career Therapy Wed. Sp. 2) Basketball	
11th Grade 1st Semester	11th Grade 2nd Semester	Summer/ Night School
English 2 Math 2 Chem/EarthSys Wild Hist Elective (Acad Assist) CIE (Anat & Phys)	English 2 Math 2 Chem/EarthSys Wild Hist Elective (Acad Assist) Basketball	
12th Grade 1st Semester	12th Grade 2nd Semester	Summer/ Night School
English 3 US History Math 3 Biol./Earth Elective (Sports Med) Elective (Acad Assist)	English 3 US History Math 3 Biol./Earth Elective (Sports Med) Elective (Acad Assist)	
13th Grade 1st Semester	13th Grade 2nd Semester	Summer/ Night School
ERWC Am Gov't Math Wild Lang (SpSp 2) Elective (Acad Assist) Elective (Sports Med)	ERWC Economics Math Wild Lang (SpSp 2) Elective (Acad Assist) Elective (Sports Med)	

GRADUATION REQUIREMENTS
To earn a PCSD diploma students must: 1. Earn a minimum of 120 units
2. Complete Required Courses (140 units) for graduation (see page 10)
(Units Based Learning) 45 Units (District/Analysis)

Year	Unit	Year	Unit
1. History: Sec Ed. 36 Units	World History	11th	12th
	US History		
2. English: 40 Units	English I		
	English II		
	English III		
	English IV		
3. Mathematics: 32 Units	Math 1		
	Math 2		
4. Science: 30 Units	1st Year Lab		
	2nd Year Lab		
	3rd Year Lab		
5. World Language: 18 Units (30 units for AP)	World Language		
6. Visual & Perf. Arts: 30 Units	Visual & Perf. Arts		
7. Physical Education: 20 Units	Physical Education		
8. Electives: 40 Units	Electives		
9. Total units needed for graduation:	120 Units	Co. Transfer	Co. Transfer

CREDIT EFFICIENCY OPPORTUNITIES (for example: Admit to Senior School, and/or after school, Community College)

Students may receive credit for courses completed and passed prior to enrolling in high school. Credit for prior learning is based on the following criteria:
1. The student must have completed the course in a high school or college setting.
2. The student must have earned a grade of C or better in the course.
3. The student must have completed the course within the last 10 years.
4. The student must have completed the course with a grade of C or better.
5. The student must have completed the course with a grade of C or better.
6. The student must have completed the course with a grade of C or better.

Department of Records & Research (if needed, Work History, etc.)
High School GPA: 100%
You can earn a 5.0 for CSAT and above 3.0 for IB.

Do you intend to be an IB or AP student? Yes No
If Yes, please list the course(s) and the level: IB Diploma
College course partner: EAD Level: _____

IB Diploma Program
11th grade: IB English HL, IB English HL, IB Hist of Amer HL, IB Hist of Amer HL, IB Biology HL, IB Biology HL, IB Math SL/Adv, IB Math/Adv, IB Span/Spain 3/Fr1, IB Span/Spain 3/Fr 2, TOK, IB Music/Chem/SEHS/Psych, PCC Poli Sci 1
12th grade: IB English HL, IB Hist of Amer HL, IB Biology HL, IB Biology HL, IB Math SL/Adv, IB Math/Adv, IB Span/Spain 3/Fr 2, TOK / Econ

*CAS Project and Extended Essay
*IB Exams

IF R E S P O N D I N G T O T H I S F O R M
NOTE: Students entering high school in the fall who are 16 years of age or older must fill out the form below and submit it to their counselor and, if possible, to the counselor for Alternative Admission Placement.

10th grade = 80 units, 11th grade = 120 units, 12th grade = 160 units

IB Career-Related Program	12th
110	IB English HL or ERWC
IB English HL or English 3	Am Gov't/Econ
US History	IB Bio HL or Biotech
IB Bio HL or Bio I/Earth	PPS/Sports Med
Anatomy & Physiology-TPS	Math
Math	Math
Spa 3 or Higher	

*Please return one form to Counselor with a student and parent signature and any corrections.

Elements of a 4-Year Plan



possible career choices



honors & recognitions

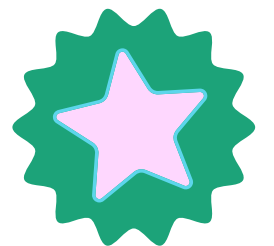
**So,
What's
the
Plan?**



education & training goals

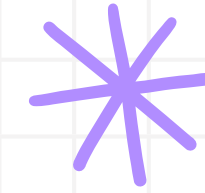


course scheduling



You can track your Student's 4-Year Academic Plan on Parent Portal which is on Aeries


The Big Picture



High School
Graduation
Requirements

A yellow rectangular box with a drop shadow, containing the text "High School Graduation Requirements" in a black serif font. The text is underlined. An orange pushpin icon is pinned to the top left corner of the box.

College
Admission
Requirements

A yellow rectangular box with a drop shadow, containing the text "College Admission Requirements" in a black serif font. The text is underlined. A green starburst icon with a yellow star in the center is pinned to the top center of the box.

Beyond the
Classroom

A yellow rectangular box with a drop shadow, containing the text "Beyond the Classroom" in a black serif font. The text is underlined. A yellow smiley face icon with a pink border is pinned to the top center of the box.

HS Graduation vs. College Admissions Requirements

Subject	HS Graduation	4-yr College Eligible (A-G)
History/Social Science	3 years (30 credits)	2 years
English Language Arts	4 years (40 credits)	4 years
Mathematics	3 years (must pass Math 2)	3 yrs min. / 4 yrs recommended
Science	3 years (30 credits)	2 yrs lab science / 3 yrs recommended
World Language	1 year (10 credits)	2 yrs min. / 3 yrs recommended
Visual/Performing Arts	1 year (10 credits)	1 year
Electives	10 semesters (50 credits)*	1 year College Prep elective
P.E. (incl. sports, etc.)	2 years (20 credits)	
MINIMUM GRADE	D minimum to get credit towards graduation	C minimum to meet A-G requirements

* Electives include 5 credits of Health & 5 of Career Technical Education as well as courses in the other subjects (social science, math, science, languages, arts) beyond those required to graduate.

Additional HS Graduation Requirements

40 hours of:

Community Service:

- Must be a Non Profit Organization
Humane Society, PEF, DayOne, etc.
- City Organizations
(Police Dept., Libraries, Rose Parade
Float Organizations, etc)
- Faith Group
- Can count for Medallion and
Graduation Requirement
- Community Service hours logged
after completion of each service

Senior Portfolio Defense

Graduating seniors are required to compile a portfolio of exemplary samples of their coursework from their high school years, including a research project, and then reflect on their learning, growth, and future plans. They present before a panel of teachers, administrators, community members, and civic leaders.

Work-Based Learning (WBL):

- Expanding the Classroom through
Career: Awareness, Exploration, Preparation,
and Training

Take Advantage of College Coursework

Dual Enrollment

Transferrable college credit

*CSU/UC and other institutions PCC has articulation agreement with

Class is taken at high school campus

*can be during or after school

No fees for course/books

Concurrent Enrollment

Transferrable college credit

*CSU/UC and other institutions PCC has articulation agreement with

Class is taken after the high school day (or during the summer) at college campus

No cost for tuition, but student is responsible for books

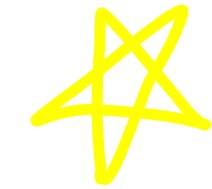
Advanced Placement

College credit depends on passing the exam and the college's or university's AP Policy

Class is taken as part of the student's high school schedule

\$97 per exam (some students may qualify for reduced cost or waiver)

Beyond the Classroom



PARENTS - stay connected!

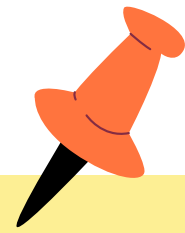
- Volunteer
- Parent Groups: ELAC, PTA, AAPC, School Site Council
- Booster Groups: sports teams, band, theater, etc.
- Parent Workshops: PUSD Family & Community Engagement, College Access Plan, Pasadena Education Network, Young & Healthy, Day One, and more!



STUDENTS - get involved!

- Join a club or sport - or form your own club!
- Get involved in the community
- Get to know your teachers and counselor
- Check out College Access Plan (CAP) drop-in program
- Join a college prep program
- Internship and summer learning opportunities
- Service opportunities

Key Roles & Resources



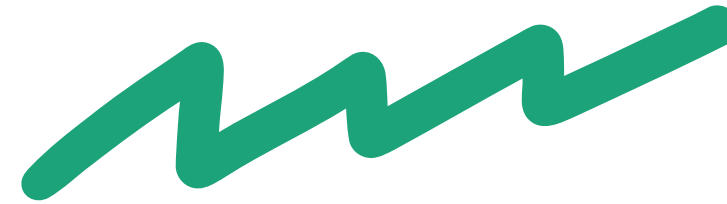
Counselors



Students & Parents



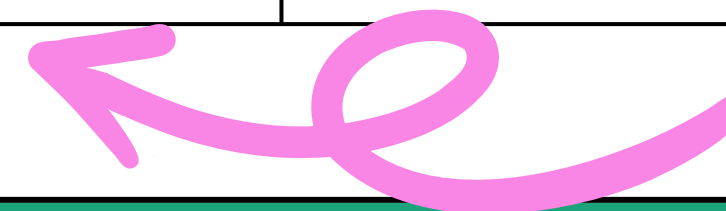
Partners &
Resources



It's a team effort...



PARENT	STUDENT	COUNSELOR
Support and encourage your student	Learning to set goals and understand what is required to meet them	Presentations & one-on-one meetings
Ask questions/be curious	Taking advantage of opportunities to explore possible future paths	College and Career guidance
Provide a safe space; learn what supports are available	Learning to articulate what they need to thrive	Social/Emotional Support
Check Parent Portal for grades and attendance and make sure your contact information is correct	Checking & reading their email (and other communications)	Mediation
Encourage your student to try new things and lean into their areas of interest/strength	Seeking out opportunities & trying new things	Program Information
If your child is having academic difficulties, contact their counselor to develop an action plan	Learning to self-advocate	Academic Concerns



Role of Parents/Caregivers



- **Review the school calendar together.**
 - Note important dates and put them in a shared online calendar or in an easy-to-view place, such as a bulletin board in your kitchen.
 - Be aware of the 5-week grading period so that incomplete assignments can be made up before grades are finalized.
- **Help your child prepare to meet with their school counselor.**
 - Your child should schedule a meeting to talk about college and career options and to choose the most-appropriate classes.
- **Discuss expectations and help your child set goals.**
 - Working toward specific short-term, medium-term and longer-term goals helps your child stay motivated and focused.
 - Encourage your student to explore interests and get involved extracurricular activities.
- **Check Parent Portal**
 - Make a plan to check in regularly about schoolwork. If you keep up with your child's tests, papers and homework assignments, you can celebrate successes and head off problems as a team.
- **Don't be shy about reaching out for help if your student gets off track!**



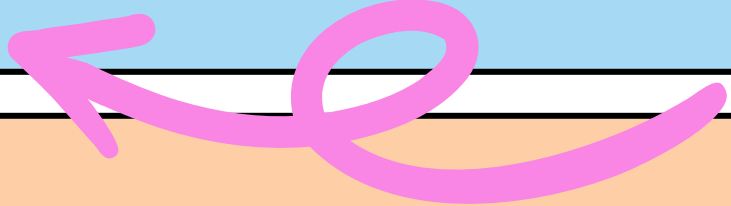
Parent

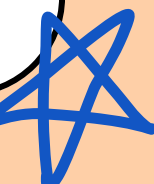
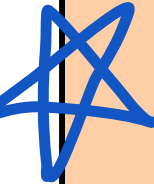
- PTSA
- ELAC
- School Site Council
- African American Parent Council
- Sports Booster
- Band Parent Booster
- PEN (Pasadena Education Network)
- PEF (Pasadena Educational Foundation)
- PUSD Family and Community Engagement
- CAP (College Access Plan)

Student

- Join a club or sport
- Get involved in the community
- Get to know your teachers and counselor
- Join a college prep program
 - Upward Bound
 - Talent Search
 - CAP
 - UCLA EOP
 - UCLA VIPs
- Internship Opportunities
- Form your own club

Counselor

- Presentations & one-on-one meetings
 - College and Career guidance
 - Social/Emotional Support
 - Mediation
 - Program Information
 - Academic Concerns
- 



Other Resources




Community Partner Resources

- College Access Plan (drop-in assistance with all things college + workshops for students & families)
- Other College Prep Programs (Upward Bound, Talent Search, UCLA EOP & VIPS)
- Community School service partners
- PEF, PEN, Day One, local libraries, and more



On-Campus (PUSD) Resources

- Campus Wellness Center
 - Academic Supports (mentoring & tutoring)
 - PUSD Mental Health Services
 - Community Assistants & Community Schools Senior Advocates
 - College & Career Academies
- 

Thank you!

We'd appreciate your feedback!



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Assistant Coordinator,
Community Outreach
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Jasmine Harris
Community Liaison,
Family Engagement
harris.jasmine@pusd.us



Susan Schwartz
Program Director
susan@penfamilies.org

Slides, video & resource links also available at
penfamilies.org/program-materials

Follow for events and updates around parent engagement

