



# Octavia E. Butler Magnet School Fact Sheet

OEB Magnet is a Dual Language STEAM Middle School. It also is a *Community School*, committed to improving the educational experience for children, youth and families through its collaborative relationships with community partners.

<b>Address:</b> 1505 N. Marengo Ave, Pasadena, CA 91103 <b>Phone:</b> 626-396-5830 <b>Website:</b> <a href="http://pusd.us/oebmagnet">pusd.us/oebmagnet</a> <b>School hours:</b> 7:40 am - 2:25 pm Monday Early Dismissal: 12:45 pm	<b>Grade levels:</b> 6th - 8 <sup>th</sup> <b>Regular school tours:</b> <a href="#">school website</a> or <a href="#">PEN calendar</a> <b>Parent Ambassadors:</b> Rebecca Corona, (Spanish DLIP); Andrea Torosian
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## Principal

**Noemi Orduña** - Ms. Orduña was selected to lead the newly-renamed Octavia E. Butler Magnet in 2022. A fluent Spanish speaker, she previously served as principal of Madison Elementary (2017-2022) and prior to that as a district coach in PUSD’s Department of Curriculum, Instruction, and Professional Development and as head of the Math Department at Blair IB. **Mr. Jonathan Mundy** is the Assistant Principal.

## Teachers/Staff

All of OEB’s classroom teachers are credentialed. Other certificated staff include a Magnet Site Coordinator, teacher on special assignment, instructional coach, full-time counselor, behavior interventionist/coach, school psychologist, and librarian. Other support staff include a Nurse, Health Clerk, Community Assistant, and Community Schools Senior Advocate.

## Students (Demographic data from 2022-2023) Total Enrollment: 513

Hispanic	Non-Hispanic				2 or more ethnicities	Other / No ethnicity given
(Any race)	African-American	Asian	Filipino	White		
80.3%	9.6%	1.4%	1.0%	6.8%	0.8%	0.2%
<b>English Language Learners (ELLs): 25.1%</b> As English Learners progress they are first designated <b>Initial Fluent English Proficient (7.2%)</b> and eventually <b>Reclassified as Fluent English-Proficient (24%)</b>					<b>Socioeconomically Disadvantaged: 88.7%</b> <b>Students with Disabilities: 15%</b>	

## Open Enrollment (for 2022-23 School Year)

# of 6 <sup>th</sup> grade applicants who listed school as 1 <sup>st</sup> choice	20
# of 6 <sup>th</sup> grade applicants who listed school as 1 <sup>st</sup> choice and got in	100%

PUSD will post the range of open enrollment seats projected to be available for the 2024-2025 school year by Jan. 2024. Families are encouraged to rank all schools they would prefer to their assigned school of residence in order of preference, regardless of OE seat projections, and to opt in to the 2<sup>nd</sup> lottery if they do not get their preferred school in the 1<sup>st</sup> lottery.

**What has changed recently?** *OEB, then Washington Middle, received a federal grant in 2013 to become a Science, Technology, Engineering, Arts and Math (STEAM) Magnet school. It has since been certified by the National Institute for STEM Education for “providing a rigorous **STEAM-integrated curriculum** which helps students to become technologically literate problem solvers, logical thinkers, and innovators.” In 2018, the school received additional Federal magnet funds to add a **Multilingual Academy**, creating a pathway for students matriculating from the **Spanish Dual Language Immersion Program** at elementary as well as the opportunity for other students to take Spanish or Spanish for Native Speakers. It is now one of 3 PUSD middle school sites offering the **Math Academy**, a radically-accelerated program taking middle school students through AP Calculus. OEB is one of 6 PUSD Community Schools with funding to create school-based hubs of service and engagement that respond holistically to the academic, social and health needs of children, youth and families.*

## School Environment / Social-Emotional Learning

OEB Magnet seeks to develop students’ social-emotional skills by acknowledging their strengths and using practices that build students’ self-esteem.

**Positive Recognition / Leadership Opportunities:** A structured schoolwide social-emotional development program is part of daily advisory period. Each classroom teacher identifies a Student of the Month. Students have opportunities to showcase their STEAM projects for other students. Positive Behavior Interventions and Supports and Response to Intervention promote positive school behavior. School leadership opportunities include Associative Student Body, Gamble House Docents, Peer Mediators, Student Ambassadors, and Tech Trek Summer Science Camp.

## Middle School Schedule, Electives & Enrichment

**Schedule:** 6-period day plus a 25-minute daily Advisory Period, providing a chance for teachers to deliver the schoolwide social-emotional learning curriculum and to check in regularly with a small group of students. For-credit electives are also offered during an optional 7<sup>th</sup> period after school. All students are taught and practice organizational skills and routines using a school-provided “AVID” binder.

Core subject classrooms (Language Arts, Math Science, History) integrate STEAM via Project-Based Learning, and Project Lead the Way/Gateway to Technology modules (Automation and Robotics, 3D Design and Modeling, Flight and Space, and Medical Detectives).

**Class size:** approximately 32 students per class

**6<sup>th</sup> Grade Class Configuration:** 6<sup>th</sup> graders housed in one wing of “A” building and have a separate lunch from 7<sup>th</sup> and 8<sup>th</sup> graders.

**Electives:** Band, Choral music (Glee Club), and Orchestra; Associated Student Body (ASB); Robotics, Design Lab; Intro to Spanish; AVID Program (helps students develop skills they need to be successful in college: writing, critical thinking, teamwork, organization and reading).

**Opportunities for Advanced Students:** Honors sections for all core courses at each grade level. Advanced 8<sup>th</sup> graders are eligible for Integrated Math 1. Math Academy offers opportunity for gifted middle school math students to complete Calculus AB-BC by the end of 8<sup>th</sup> grade.

**8<sup>th</sup> Grade Defense:** 8<sup>th</sup> graders prepare a public presentation or “defense” that includes a portfolio of their work and reflections on their middle school journey.

**Clubs and Activities:** Glee Club (annual spring musical, along with other performance opportunities throughout the year); Movie Club; Club Live; Associated Student Body; LEARNS afterschool clubs, including athletics and College Access Plan. Harmony Project (string instruments); Drumline; Teen Talk. OEB students participate in Math Field Day, Innovation Fair, PUSD Robotics Competition, and Black History Bee. The Design Lab is accessible for “open build.”

**Field Trips:** Field Trips Include: Arrowhead Science Camp (6<sup>th</sup> Grade), Catalina Island (7<sup>th</sup> Grade), and various other day trips (e.g., Pacific Asia Museum) that promote STEAM learning. All 7<sup>th</sup> graders visit at least one college during the school year. Summer Genesis Lab at Pepperdine.

**Athletic Program:** Through the LEARNS after-school program: co-ed flag football and soccer, cheer squad, and volleyball. Partnership with Rose Bowl Aquatic Center for a 1-month (4 days/week) swim program that introduces water polo and diving.

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## Facilities

**Library:** Open 8 AM to 4:30 PM daily; available to students before and after school and during nutrition and lunch as well as by appointment during the school day (credentialed full-time librarian).

**Computers:** Students use Chromebooks in classrooms (1:1 ratio in Core Classes), and have an opportunity to work with 3D printers as part of the Project Lead the Way Module Design and Modeling.

**Science lab:** Each grade level has its own dedicated Science Lab.

**Design Lab:** Used by classes and available to students during “open build” hours (including during lunch); students learn to use hand tools, power tools, and six 3D printers.

**Measure TT:** New gym, complete with fitness center, dance room, lockers (opened 2016-17)

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## Parent involvement

**PTSA contact:** Andrea Torosian ([president@wsmaptsa.org](mailto:president@wsmaptsa.org))      PTSA Membership: 141 (2022-23)

**Parent involvement opportunities:** PTSA, English Learner Advisory Committee, School Site Council, parent volunteers, and parent workshops.