



Longfellow Magnet School Factsheet

A Spanish Language & Cross-Cultural Awareness Magnet School

Longfellow is a *Community School*, committed to improving the educational experience for children, youth and families through its collaborative relationships with community partners.

Address: 1065 E. Washington Blvd., Pasadena, CA 91104 Phone: 626-396-5720 Website: longfellow.pusd.us School hours: 7:50 am - 2:15 pm Monday Early Dismissal 12:35 pm	Grade levels: Pre-K; TK to 5 Regular school tours: in-person tours being offered this year at 8:30 AM https://www.pusd.us/Page/2308 Parent Ambassador: Pilar & Giovanni Oliva, Paul Nerenberg, Emily Stough
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Principal

Erica Ingber - A graduate of Blair High School, Ms. Ingber became Principal of Longfellow Elementary in 2007. An educator in PUSD since 1996, she was named PUSD Principal of the Year in 2017.

Teachers

Longfellow has 23 classroom teachers TK-5 including a Spanish Dual Language Immersion class at each grade level. In addition to general education teachers there is a special education teacher, a certified Instructional Coach, a DLIP Instructional Coach, an Intervention teacher, a Wellness Teacher, a full time speech & language teacher, full-time Library Coordinator, part-time Nurse, and full-time Health Clerk.

Students (Demographic data from 2022-23)

Total Enrollment: **533**

Hispanic (Any race)	Non-Hispanic				2 or more ethnicities	Other / No ethnicity given
	African-American	Asian	Filipino	White		
77.1%	11.4%	0.2%	0.9%	7.1%	1.2%	1.7%
English Language Learners (ELLs): 24.8% As English Learners progress they are first designated Initial Fluent English Proficient (11.3%) and eventually Reclassified as Fluent English-Proficient (4.9%)					Socioeconomically Disadvantaged : 83.7%	


Open Enrollment (Data from 2023 lotteries not necessarily predictive of next year's outcomes)

"1 st choice" Applicants:	Mainstream	DLIP, Native-Speakers	DLIP, Non-Native Speakers
# of applicants	52	4	21
% placed in a seat	86%	100%	86%


PUSD will post the range of open enrollment seats projected to be available for the 2024-25 school year in January 2024. Families are encouraged to rank in order of preference all schools/programs they would prefer to their assigned school of residence, regardless of the OE seat projections, and to opt in to the 2nd lottery if they do not get their preferred school in the 1st lottery.


Enrichment “Extras” *See also PEN Fact Sheet guide for “Enrichment Basics”*

 An artist in residence 2 days a week

 Harmony Project afterschool orchestra & choral music (based on Venezuela’s “El Sistema” program); Pasadena Conservatory of Music TK-5th grade

 Full-time library coordinator

 School Garden actively used for project-based learning

 Spanish Dual Language Immersion Program (includes Transitional Kinder for all Spanish DLIP sites)

What has changed recently that may have an impact on academic performance? *Longfellow’s leadership, teaching staff, and demographic make-up have remained stable. In 2020, the school attendance zone was enlarged to include students formerly assigned to Jefferson. The school was recognized as one of the Top Public Schools for Underserved Students by Innovate Public Schools. Longfellow is one of six PUSD schools included in a Community Schools initiative with funding to create school-based hubs of service and engagement that respond holistically to the academic, social and health needs of children, youth and families. In October 2022, Longfellow was awarded a Federal grant to become a Spanish Language and Cross-Cultural Learning Magnet.*

School Environment / Social-Emotional Learning

Mission: Our caring teachers and staff share the belief that all children can learn and be successful. Our goal is to provide engaging, rigorous and differentiated instruction in a safe and nurturing environment so all students can learn. Fostering a love of learning and giving students voice and choice are key to all our work. We aim to instill a growth mindset and help students become aware of their personal responsibility and potential impact they can have in their community and the world.

Positive Recognition: Students receiving “gold slips” for positive behavior are entered into a weekly book raffle, and “Stars of the Week” are recognized at weekly assemblies. “Students of the Month” from each classroom are recognized for academic achievement and personal growth.

As part of the district’s Community Schools consortium, Longfellow will be implementing tiered academic supports, parent engagement and social-emotional support services designed to respond to the holistic needs of children, youth and families.

After-School Programs

After-school Programs: Pasadena LEARNs; City of Pasadena Parks and Recreation

Harmony Project – students in grades K-5 learn to play violin, viola, cello, and bass in an orchestra.

Parent Involvement

PTA Contact: Jessie Dahlstrom (president@ptalongfellow.org) **PTA Membership:** 102 (2022-23)

Other Parent Involvement Opportunities: School Site Council, English Learners Advisory Committee; Parent Education, Family Fridays, active parent and community volunteer program (over 50 volunteers). Families participate in academic as well as social events such as Science Night, Fall Festival, and Restaurant Nights.